



AASI Certified Level III Snowboard Riding ASSESSMENT FORM

- Meets Standards
 Does Not Meet Standards

Candidate:
Assessment:
Region:
Assessor(s):

Assessment Scale for Certified Level III	
1	Essential elements were not observed or not present.
2	Essential elements are beginning to appear.
3	Essential elements appear, but not with consistency.
4	Essential elements appear regularly at a satisfactory level.
5	Essential elements appear frequently, above required level.
6	Essential elements appear continuously, at a superior level.

ASSESSMENT CRITERIA

Instructor Decisions & Behavior	Riding Performance
Professionalism and Self Management: Promotes a professional environment by adapting behaviors to positively affect others. (Continual Assessment)	Modifies the snowboarding fundamentals to demonstrate specific outcomes through all tasks.
Needs/Safety Address group and individual needs for esteem.	Integrate Fundamentals Show refined integration of all snowboarding fundamentals to achieve desired outcomes.
Behavior Management Adapts behaviors for positive group and individual interaction.	Individual Fundamentals Highlight body movements and board performances of individual snowboarding fundamentals.
Section Average: Must be 4 or above to meet Learning Outcome	Versatility Be versatile, by varying all elements of TID (timing, intensity, and duration) to affect desired outcomes.
Comments	Speed & Tactics Adjust speed by altering tactical choices.
	Section Average: Must be 4 or above to meet Learning Outcome
	Assessment Activities Performed
	Highlighted Fundamentals
	Comments