

PSIA Certified Level II Alpine Skiing Performance ASSESSMENT FORM

Meets Standards
Does Not Meet Standards

Candidate:	
Assessment	:
Region:	

Assessor(s):

Assessment	Coole for	Contition	اللميدما
Assessment	Scale for	Certified	ı evel II

- 1 Essential elements were not observed or not present.
- 2 Essential elements are beginning to appear.
- 3 Essential elements appear, but not with consistency.
- 4 Essential elements appear regularly at a satisfactory level.
- **5** Essential elements appear frequently, above required level.
- 6 Essential elements appear continuously, at a superior level.

ASSESSMENT CRITERIA			
Instructor Decisions & Behavior	Skiing Performance		
Professionalism and Self-Management: Contributes to a professional environment by managing their behaviors and emotions in response to others. (Continual Assessment)	Adapts the Technical Fundamentals to demonstrate specific outcomes in beginner, intermediate, and some advanced terrain. Adapts tactics and ski performance to:		
Needs/Safety	Integrate Fundamentals		
Address group and individual needs for belonging.	Integrate three or more Technical Fundamentals through all turn phases to achieve		
Behavior Management	prescribed ski performance.		
Manage behavioral responses.	Individual Fundamentals Manage each of the Technical Fundamentals as prescribed.		
Section Average: Must be 4 or above to meet Learning Outcome	Versatility		
Comments	Manage turn shape, turn size, and line as needed in beginner through easiest advanced zones.		
	Section Average: Must be 4 or above to meet Learning Outcome		
	Individual Assessment Activities Performed		
	Integrated Assessment Activities Performed		
	Versatility Assessment Activities Performed		