GOAL: INCREASE PERFORMANCE ERRAIN: ADVANCED TERRAIN	GOAL: ALL TERRAIN VARIETY TERRAIN: ALL ADVANCED TERRAIN		
 ☐ I link turns on groomed black terrain, medium bumps, and easy trees. ☐ I change edges consistently across the gravity line. ☐ I apply different tactics to manage a variety of snow conditions. ☐ I can ride ride efficiently at speed and with intensity. ☐ I can ride a variety of transition features. ☐ Safety: I understand the importance of good decision-making based on my abilities and energy level. 	 □ ♦ I can link turns on a variety of expert runs. □ ♦ I manage board performance forward and switch. □ ♦ I can apply tactics and technique in steep, uneven terrain. □ ♦ I apply freestyle principles inside and outside of the park. □ ♦ Safety: I can apply safe decision making in all areas of the mountain, including freestyle and freeride terrain. ♦ I am ready for Level 9! 		
♦ I am ready for Level 8!	MY FIRST IMPRESSION OF SNOWBOARDING:		
THE MOMENT WHEN I KNEW I COULD SNOWBOARD:			

STUDENT NAME:		
AGE:		
AGE:		
PARENT'S NAME:		
PARENT'S CELL PHONE:		
ALLERGIES:		
COMMENTS:		
INSTRUCTOR NAME:		

RESORT LOGO GOES HERE



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LEVEL 1 ☐ Working On ♦ Mastered GOAL: FUN & BALANCE TERRAIN: FLATS, ROLLERS, GENTLE SLOPES	LEVEL 2 ☐ Working On ♦ Mastered GOAL: INDEPENDENCE AND MOVEMENT TERRAIN:	LEVEL 3 ☐ Working On ♦ Mastered GOAL: ALL GREEN LEARNING TERRAIN TERRAIN:	LEVEL 4 ☐ Working On ♦ Mastered GOAL: COORDINATION AND PRACTICE TERRAIN: ALL GREEN TERRAIN	LEVEL 5 ☐ Working On ♦ Mastered GOAL: DISCOVER NEW TERRAIN TERRAIN: GREEN AND BLUE TERRAIN	LEVEL 6 ☐ Working On ♦ Mastered GOAL: EXPLORING TERRAIN TERRAIN: ALL INTERMEDIATE TERRAIN
□ ♦ I can put on and take off my own snowboard. □ ♦ I can glide and skate with one foot strapped in. □ ♦ I maintain balance while gliding over uneven terrain. □ ♦ I can change the direction of a glide to toeside and heelside. □ ♦ I have tried my first freestyle trick when standing. □ ♦ Safety: Sliding across snow feels secure and fun. ♦ I'm ready for Level 2!	 □ ♦ I can balance and change direction on the heelside edge. □ ♦ I can balance and change direction on the toeside edge. □ ♦ I can steer my board into and out of the gravity line toe & heel. □ ♦ I can load, ride, and unload the chairlift. □ ♦ I learned a freestyle trick when moving in the flats. □ ♦ Safety: I look uphill before going across and check my heel side blind spot. ♦ I'm ready for Level 3! 	□ ♦ I can link turns.	□ ♦ I link turns consistently. □ ♦ I can change the size and shape of my turns. □ ♦ I am playing with freestyle moves in the air and on the ground. □ ♦ I can ride a cat track and ride through flat areas. □ ♦ Safety: I can ride in control, I'm able to stop, and I avoid objects and people. ♦ I'm ready for Level 5!	□ ♦ I ride at a variety of speeds. □ ♦ I □ ♦ I play with different gravity lines. □ ♦ I □ ♦ I can change edges before the gravity line. □ ♦ I □ ♦ I can ride introductory terrain park features. □ ♦ I □ ♦ Safety: I understand Park SMART. □ ♦ I ♦ I am ready for Level 6! □ ♦ S	□ ♦ I can carve across the hill. □ ♦ I can link turns in uneven terrain. □ ♦ I can link switch turns. □ ♦ I can use my legs for steering and absorbing terrain. □ ♦ I can ride introductory and small park features. □ ♦ I can apply park SMART and understand ATML. □ ♦ Safety: I am aware of my body's hydration and food needs. ♦ I am ready for Level 7!
WIT FIRST INFRESSION OF SNOWBOARDING:	THE MOMENT WHEN I KNEW I COULD SNOWBOARD:	SOMETHING I SAW ANOTHER SNOWBOARDER DO:			MY MOST ADVENTUROUS SNOWBOARD EXPERIENCE: